RE: TRUSTEE CO-EDUCATION STUDY COMMITTEE -- Meeting on December 7, 1974

Present: Frank Brooks, Chairman
         Marshall Nuckols
         Gordon Leggett
         President Huntley
         Dean Atwood
         Dean McAhren
         Dean Farrar
         F. Parsons

Several areas of concentration for fact-finding were identified and "task forces" conceived to conduct investigations in these areas:

1. President Huntley will provide an analysis of appropriate legislation and regulations pertaining to civil rights, equal opportunity, the Equal Rights Amendment, affirmative action, etc.

2. Deans Watt, Atwood, and McAhren will comprise a curricular fact-finding task force which will study curricular impact of co-education at certain colleges fairly recently becoming co-educational. They also might look at certain colleges where co-education has been in effect for a substantial period.

3. Dean John will coordinate a task force seeking information from the same colleges as in (2) above in areas relating to admissions patterns and the numbers and quality of applicants, etc.; to student housing provisions and trends; and to effects on student social and extracurricular life.

4. Mr. Hotchkiss will contact Development officers at these and other colleges to determine the impact of co-education on giving patterns, both annual and capital, and the attainment of development objectives.

Preliminary agreement on colleges to be studied most intensively centered on Davidson, Sewanee, Williams, and Randolph-Macon. Possible contact with Johns Hopkins, Amherst, Franklin & Marshall, Denison, Trinity, Wesleyan, Wabash, Hampden-Sydney, and others was mentioned as possibly desirable.

Input from others of the University family was considered, and there was agreement that opinion on the merits of co-education would not be sought at this time, but commentary on the impact or lack of impact of co-education in various areas would be desirable. There was apparent consensus on the following approaches:
Student opinion -- Dean John will work with Student Body President Ben Bailey in obtaining written commentary from members of the Student Body Executive Committee. The possibility of expanding this student written input to include the University Council members was also mentioned but not pursued.

Faculty opinion -- Dean Watt, as a part of his task force's work, will invite written commentary from members of the faculty as to the pedagogical consequences of co-education. The need for possible additional follow-up on faculty opinion through interviews was mentioned. It was also noted that a separate reaction from the Commerce School as to consequences there will be necessary in addition to general pedagogical commentary.

Alumni opinion -- President Huntley will work through Everett Tucker to obtain commentary from members of the Alumni Board.

It was also agreed that no general solicitation of opinion on the merits of co-education or other matters would be conducted at this time among students or alumni. When the Committee has accumulated sufficient information, it was suggested that a factual summation be distributed in advance of any such general seeking of reaction among alumni and students.

Also, when other factual reports are available concerning admissions, curricular impact, student life, housing, etc., an effort will be made to reconstruct certain financial models, similar to those prepared in the 1970 co-education study.

It was agreed that investigation of co-education at other institutions should include those schools that have always been co-ed, those which became co-ed by substituting one sex for another in maintaining the same general enrollment level, and those which became co-ed by adding the new sex to existing enrollment levels and growing larger.